

# **WILLS POINT JUNIOR HIGH**

## **CAMPUS IMPROVEMENT PLAN**

### **2009-2011**

It is the policy of Wills Point JH not to discriminate on the basis of race, color, national origin, gender or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Sections 503 and 504 of the Rehabilitation Act of 1973, as amended. Wills Point JH will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.

## **COMPREHENSIVE NEEDS ASSESSMENT**

Wills Point Junior High conducted a comprehensive needs assessment based upon student performance on the 2009 - 2011 Texas Assessment of Knowledge and Skills, 08-09 attendance rates, 08-09 dropout and completion rates, along with 2007-08 data on college-readiness exams. Data were disaggregated for all population groups, including male and female.

The program review also consisted of identifying needs for all subject areas, grade levels, and each special program. The six areas of decision-making (planning, curriculum/instruction, staffing, staff development, school organization, budgeting), and the Effective Schools Correlates (Instructional Leadership, Instructional Focus, High Expectations, School Climate, and Parental Involvement) were considered as the goals and objectives were developed.

Prior to the development of this plan, district staff conducted a thorough review of data from the 2009 - 2011 school year. This review included State Accountability, NCLB Adequate Yearly Progress (AYP), Performance Based Monitoring System (PBMAS), Public Education Information Management System (PEIMS) data, Annual Measurable Achievement Objectives (AMAO), along with discipline reports.

Surveys were disseminated to faculty, staff, and parents, including business and community representatives serving on the district and campus improvement committees. District and campus improvement plans from the 2009 - 2011 school year were reviewed and revised, based on the achievement of specific goals and objectives. As a result, the 2009-2011 campus improvement plan include all identified priority needs.

# **Campus Improvement Plan for Wills Point Junior High**

**2009-2011**

## **LOCAL MISSION STATEMENT**

**All students at Wills Point Junior High will receive a quality and an equitable education to prepare them to become contributing and productive members of society.**

- **We at the Wills Point Junior High believe that all children can learn.**
- **We will provide children with a supportive, caring environment that develops self-esteem, self-motivation, and a sense of responsibility.**
- **We will strive to provide every opportunity for maximum student achievement and to recognize and stimulate special talents in all students.**
- **We believe that education is a cooperative effort among home, school, and community.**

**Reviewed by: Campus Improvement Committee on November 2, 2009**

**Adopted by: Wills Point ISD School Board on November 9, 2009**

**2009-2011**  
**Campus Improvement Committee**  
**Wills Point Junior High**

**Chairperson: Tom Harp**

**Campus Improvement Committee:**

**Amanda Taylor – Assistant Principal - \_\_\_\_\_**

**Molly Moore – Counselor - \_\_\_\_\_**

**Heather Clark – Special Education - \_\_\_\_\_**

**Donna Best – Teacher / History - \_\_\_\_\_**

**Kevin Gibbs – Teacher / Science - \_\_\_\_\_**

**M’si Haney – Teacher / Math - \_\_\_\_\_**

**Alice Lafferty – Teacher / Language Arts - \_\_\_\_\_**

## WILLS POINT JUNIOR HIGH

### **Goal I. Wills Point JH will improve academic achievement of all students in all populations and in all programs.**

Performance Objectives:

- I.1. Wills Point JH will align instructional programs to meet the needs of all students. (State Performance Objective 4)
- I.2. Wills Point JH will meet or exceed assessment standards established by the state in all population groups. (State Performance Objective 2)
- I.3. Wills Point JH will meet the Adequate Yearly Progress (AYP) standards for 2011 while working toward the target of 100% mastery in 2013-2014. (State Performance Objective 7)
- I.4. Wills Point JH will improve the student attendance rate of 95.2% to 96%. (State Performance Objective 3)
- I.5. Wills Point JH will maintain the district dropout rate of 0% and improve upon the completion rate of 94.5%. (State Performance Objective 3)

### **Goal II. Wills Point JH will provide a coordinated school health program to promote the physical and emotional well-being of all students.**

Performance Objective:

- II.1. Wills Point JH students will show annual growth on the state physical fitness assessment. (State Performance Objectives 2, 4)
- II.2. Wills Point JH will provide counseling services and a school health program to support the district's performance goals. (State Performance Objective 5)
- II.3. Wills Point JH will prepare students to be worthwhile citizens by increasing participation in school and community activities. (State Performance Objective 5)

### **Goal III. Wills Point JH will maximize the use of technology in all programs and departments.**

Performance Objective:

- III.1. All Wills Point JH students and staff will demonstrate competencies in the use of technology. (State Performance Objective 10)
- III.2. Wills Point JH will utilize technology to increase the effectiveness of district operations. (State Performance Objective 10)

### **Goal IV. Wills Point JH will provide opportunities for staff training that ensures academic excellence of all students.**

Performance Objective:

- IV.1. Wills Point JH will increase opportunities for participation in quality staff development across the district. (State Performance Objective 9)

### **Goal V. Wills Point JH students will be taught by highly qualified teachers and assisted by highly qualified paraprofessionals.**

Performance Objectives:

- V.1. The percentage of classes being taught by highly qualified teachers on all campuses will be 100%. (State Performance Objective 6)
- V.2. The percentage of instructional paraprofessionals who are highly qualified will be 100%. (State Performance Objective 6)
- V.3. The percentage of teachers receiving high-quality professional development will be 100%. (State Performance Objective 6)

### **Goal VI. Wills Point JH will provide a safe, disciplined environment that is accessible to all students.**

Performance Objective:

- VI.1. Wills Point JH will reduce incidences of bullying, violence and disruptive behavior. (State Performance Objective 8)
- VI.2. All facilities will be accessible to all student populations. (State Performance Objective 8)

**Goal VII. Wills Point JH will develop parent-school-community partnerships.**

Performance Objective:

VII.1. Wills Point JH will increase parent and community participation in the education of all students. (State Performance Objective 1)

## Performance Objectives for the State of Texas

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation.  
*[Texas Education Code , Chapter 4]*

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.

OBJECTIVE 6: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVE 7: The state's students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 8: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 9: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration, using those techniques as appropriate to improve student learning.

OBJECTIVE 10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

## Ten Components of a School-wide Program Title I Part A

A comprehensive plan must address all of the components defined in the ESEA [Section 1114(b) of Title I of ESEA]. Each required component is described below, with an explanation of how each contributes to the creation of a successful school-wide program.

- TIA 1 Comprehensive Needs Assessment: A school-wide program shall include a comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the State content standards and the State performance standards.
- TIA 2 School-wide Reform Strategies: Instructional strategies and initiatives in the comprehensive plan must be based on scientifically based research, strengthen the core academic program, increase the quality and quantity of learning time, and address the learning needs of all students in the school.
- TIA 3 Instruction by Highly Qualified Teachers: The ESEA requires that all teachers of core academic subjects and instructional paraprofessionals in a school-wide program school meet the qualifications required by section 1119.
- TIA 4 Professional Development: Teachers and other staff in school-wide program schools must be equipped to face the challenge of helping all students meet the State's academic achievement standards. To do this, they must be familiar with the goals and objectives of the school-wide plan and receive the sustained, high-quality professional development required to implement them.
- TIA 5 Strategies to Attract Highly Qualified Teachers to High-Need Schools: The school-wide plan must describe the strategies it will use to attract and retain highly qualified teachers.
- TIA 6 Strategies to Increase Parental Involvement: School-wide plans must contain strategies to involve parents, especially in helping their children do well in school. Parents must be involved in the planning, implementation and evaluation of the school-wide program.
- TIA 7 Transition from Early Childhood Programs: School-wide plans must create a coherent and seamless educational program for at-risk students.
- TIA 8 Include Teachers in Decisions About Assessment: The school-wide program should provide teachers with professional development that increases their understanding of the appropriate uses of multiple assessment measures and how to use assessment results to improved instruction.
- TIA 9 Additional Assistance to Students: The school-wide program must identify students who need additional learning time to meet standards and provide them with timely additional assistance that is tailored to their needs. This assistance must be available to all students in the school who need it.
- TIA 10 Coordination of Services and Programs: School-wide programs are expected to use the flexibility available to them to integrate services and programs with the aim of upgrading the entire educational program and helping all students reach proficient and advanced levels of achievement.

**WILLS POINT JUNIOR HIGH  
CAMPUS IMPROVEMENT PLAN  
2009-2011**

DISTRICT GOAL: I		WPJH improve academic achievement of all students in all populations and in all programs.		
PERFORMANCE OBJECTIVE:		I.1 Wills Point JH will align instructional programs to meet the needs of all students. (OBJECTIVE 4)		
SUMMATIVE EVALUATION: AEIS Data				
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS				
1. WPJH will provide updates for all faculty and staff in the following areas: <ul style="list-style-type: none"> <li>• Student Confidentiality</li> <li>• Child Find</li> <li>• State/Federal Guidelines</li> </ul> (TIA 4)	<ul style="list-style-type: none"> <li>• Director of Special Programs</li> </ul>	<ul style="list-style-type: none"> <li>• Special Ed Teachers</li> <li>• Special Ed Support Staff</li> </ul>	Staff Development Session Agenda Sign In Sheets	August 2009
2. The students referred for 504 or special education will be monitored throughout the referral process to assure timelines are followed and academic performance is immediately addressed. (TIA 2)	<ul style="list-style-type: none"> <li>• Director of Special Programs</li> </ul>	<ul style="list-style-type: none"> <li>• CARE Committees</li> <li>• Teachers</li> <li>• Educational Diagnostician</li> <li>• Campus Administrators</li> </ul>	Pre-referral Forms SDAA Results	As Needed Annual
3. WPJH will use the Campus Support & Intervention Team-CSI:WP to develop appropriate interventions for struggling students. (TIA 8)	<ul style="list-style-type: none"> <li>• Director of Special Programs</li> <li>• District Assessment Personnel: <ul style="list-style-type: none"> <li>○ LSSP</li> <li>○ Diagnosticians</li> <li>○ Speech Therapists</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• CSI Team</li> <li>• General Ed Teachers</li> <li>• 3 Tier Intervention</li> </ul>	Track referrals to: <ul style="list-style-type: none"> <li>○ Special Ed</li> <li>○ 504</li> <li>○ Dyslexia</li> </ul>	As Needed
4. The least restrictive environment placement will be assured by reviewing data of individual students through an IEP process. <ul style="list-style-type: none"> <li>• Verify records</li> <li>• Explore alternative intervention sources</li> </ul> (TIA 9)	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Director of Special Programs</li> </ul>	<ul style="list-style-type: none"> <li>• ARD Committee</li> <li>• 425 Records</li> <li>• 435 Records</li> </ul>	Progress Reports Report Cards CLASS Results (IEP Progress) PBMAS Report	Three weeks Six weeks
5. Support will be provided to students within the regular education program through inclusion activities. (TIA 9)	<ul style="list-style-type: none"> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• ARD Committee</li> <li>• Inclusion Teachers</li> </ul>	Progress Reports Report Cards Assessment Results	Three Weeks Six Weeks

<p>6. ESL students will be monitored and modifications implemented in the classroom in an ongoing process that meets all ESL guidelines. (TIA 9)</p>	<ul style="list-style-type: none"> <li>Principal</li> </ul>	<ul style="list-style-type: none"> <li>SFSF Funds \$49,492.</li> <li>State ESL Funds</li> <li>Title III Funds - \$10,955.</li> <li>Region 10 ESC Consultants</li> </ul>	<p>Lesson Plans TELPAS Results</p>	<p>Three Weeks Six Weeks Annually</p>
<p>7. Assure success of each population group, i.e., African American, Hispanic, White, Economically Disadvantaged, Special Education, etc., through the use of appropriate assessment measures, data analysis, and instructional measures. (TIA 9)</p>	<ul style="list-style-type: none"> <li>Asst. Supt. For Curriculum and instruction</li> <li>Principal</li> </ul>	<ul style="list-style-type: none"> <li>Title I Funds - \$633,907.</li> <li>Title I ARRA - \$248,903.</li> <li>SCE Funds</li> <li>Local Funds</li> <li>ESL Funds</li> <li>Title II A Funds - \$162,623</li> <li>IDEA-B - \$ _____</li> <li>IDEA-B ARRA - \$ _____</li> <li>SFSF Funds - \$69,9343.</li> <li>SIP Grant - \$ _____</li> </ul>	<p>Progress Reports Report Cards Staff Development Records</p>	<p>Three Weeks Six Weeks</p>
<p>8. Provide counseling, remediation, tutorials, workbooks, and software programs, to meet the needs of low performing and at-risk students. (TIA 9)</p>	<ul style="list-style-type: none"> <li>Asst. Supt. for Curriculum and Instruction</li> <li>Principal</li> </ul>	<ul style="list-style-type: none"> <li>Tutors-SFSF Funds \$44,000.</li> <li>Title I Funds - \$633,907.</li> <li>Title I ARRA - \$248,903.</li> <li>SCE Funds</li> <li>SIP Grant - \$ _____</li> </ul>	<p>Purchase Orders Payroll Records Assessment Reports Promotion Records</p>	<p>Three Weeks Six Weeks</p>
<p>9. State Compensatory Education (SCE) funds will be used to provide programs that will enhance and improve the regular education program for students in at-risk situations. Funds will be used for:</p> <ul style="list-style-type: none"> <li>Tutoring</li> <li>Counseling</li> <li>TAKS Prep Classes</li> <li>AEP (Discipline)</li> <li>Computer-Assisted Instruction</li> <li>Content Mastery</li> <li>School Attendance Officer</li> </ul> <p>(TIA 10)</p>	<ul style="list-style-type: none"> <li>Superintendent</li> <li>Asst. Supt. for Curriculum and Instruction</li> <li>Principal</li> <li>Counselor</li> </ul>	<ul style="list-style-type: none"> <li>SCE Funds</li> </ul>	<p>Progress Reports Reports Cards Attendance Record Lab Records Purchase Orders Payroll Records</p>	<p>Three Weeks Six Weeks</p>

<p>10. Provide middle school, junior high and high school students, teachers and parents with information on college preparedness, college admissions requirements and financial aid opportunities.</p> <ul style="list-style-type: none"> <li>• “Paths to Scholarships”</li> <li>• AP Parents Night</li> <li>• GT Parents Night</li> <li>• FASA Night</li> <li>• Freshman Parent’s Night</li> <li>• 8<sup>th</sup> Grade Orientation</li> <li>• “Making It Count”</li> </ul>	<ul style="list-style-type: none"> <li>• High School Principal</li> <li>• High School Counselors</li> </ul>	<ul style="list-style-type: none"> <li>• Texas A &amp; M – Commerce</li> <li>• Department Heads</li> <li>• Scholarship Workbooks</li> <li>• Title I A Funds</li> <li>• Course Guides</li> </ul>	<p>Attendance Records Student Scholarships College Enrollment</p>	<p>August 2009-June 2011</p>
<p>11. Provide improved services for students identified with Dyslexia. (TIA 7)</p>	<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Director of Support Services</li> </ul>	<ul style="list-style-type: none"> <li>• Training</li> <li>• Dyslexia Teacher</li> <li>• SCE</li> </ul>	<p>Student Identification Lesson Plans</p>	<p>August-June</p>
<p>12. Continue ESL pull-out for grades 7-8 through identification, placement and expanded services. (TIA 9)</p>	<ul style="list-style-type: none"> <li>• ESL Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> <li>• State ESL funds</li> <li>• Title III - \$10,955.</li> <li>• SFSF Funds \$49,592.</li> </ul>	<p>Student Progress TAKS</p>	<p>August-June</p>
<p>13. Wills Point JH will identify and provide priority services for migrant students. (TIA 10)</p>	<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Region 10 Migrant Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• ESL Teachers</li> <li>• Region 10 SSA Co-operative</li> <li>• Campus Registrars</li> </ul>	<p>Enrollment Surveys</p>	<p>August-June</p>
<p>14. Wills Point JH will provide services for students qualifying as homeless:</p> <ul style="list-style-type: none"> <li>• Health Services</li> <li>• Free Lunch</li> <li>• School Supplies</li> </ul> <p>(TIA 9)</p>	<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Principal</li> <li>• Counselor</li> </ul>	<ul style="list-style-type: none"> <li>• Title 1 - \$6,339.</li> <li>• Title 1 ARRA - \$2,490.</li> </ul>	<p>Homeless Survey Health Services Report Expenditure Reports</p>	<p>August 2009- June 2011</p>
<p>15. Wills Point JH will provide transportation for students exercising their right to school choice at the Junior High. (TIA 10)</p>	<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Asst. Supt. for Operations</li> </ul>	<ul style="list-style-type: none"> <li>• Title 1 ARRA - \$49,780.</li> <li>• SFSF Funds - \$126,101.</li> </ul>	<p>Transportation Records</p>	<p>August 2009 – June 2011</p>
<p>16. Provide an aligned curriculum in reading, English, math, science and social studies. (TIA 2)</p>	<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• SFSF Funds - \$25,000.</li> </ul>	<p>Assessment Data</p>	<p>June 2011</p>

<p>17. Implement (tutorial program) and monitor (assessment) for our special education students – focusing on weakness from last year’s results.</p>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Math and reading teachers</li> <li>• Special education teachers</li> </ul>		<ul style="list-style-type: none"> <li>• Class schedules</li> <li>• Assessments periodically during year</li> <li>• TAKS results from April / May testing</li> </ul>	<ul style="list-style-type: none"> <li>• May 2010</li> <li>• May 2011</li> </ul>

**WILLS POINT JUNIOR HIGH  
CAMPUS IMPROVEMENT PLAN  
2009 - 2011**

DISTRICT GOAL: I		Wills Point JH will improve academic achievement of all students in all populations and in all programs.			
PERFORMANCE OBJECTIVE:		1.2 Wills Point JH will meet or exceed assessment standards established by the state for 2011 in all population groups. <i>(Reading/ELA 70%, Writing 70%, Math 60%, Science 55%, and Social Studies 70%)</i> (OBJECTIVE 2)			
PERFORMANCE OBJECTIVE:		1.3 Wills Point JH will meet the AYP standards for 2009 while working toward the target of 100% mastery in 2013-2014. <i>(Reading/ELA 73 %, Math 67%)</i> (OBJECTIE 7)			
SUMMATIVE EVALUATION: AEIS Data					
STRATEGY		PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS					
1. Conduct a focused data analysis to align curriculum and instruction in reading/ELA, math, science and social studies.  (TIA 2)		<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Principal</li> <li>• Department/Grade Level Chair</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> <li>• Title I - \$4,000.</li> </ul>	Committee Meetings/Minutes Lesson Plans Curriculum Documents	September 2009
2. Vertical teaming between grade levels and departments will be on-going and involve: <ul style="list-style-type: none"> <li>• Scope and sequence</li> <li>• TEKS/TAKS Objectives</li> <li>• Performance goals</li> </ul> (TIA 8)		<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Principal</li> <li>• Department/Grade Level Chair</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> <li>• Title I - \$2,000.</li> </ul>	Lesson Plans Vertical Team Meetings/Minutes	Weekly Six Weeks
3. Campus improvement committees will utilize TAKS test data from all students, Hispanic, African American, Eco. Dis., CTE, Sp. Ed., and Dyslexia to conduct an item analysis, set goals, and develop activities to plan for improvement in all subject areas.  (TIA 8)		<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Principal</li> <li>• Department/Grade Level Chair</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> <li>• Title I - \$6,339</li> </ul>	Item Analysis Planning Sessions Benchmark Testing	September 2009 Semester
4. Provide necessary acceleration for all students who have not passed all areas of the state assessment.  (TIA 9)		<ul style="list-style-type: none"> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• SFSF Funds - \$44,000.</li> <li>• Title I - \$536,352</li> <li>• SCE Funds</li> <li>• SIP Grant - \$ _____</li> </ul>	Student Rosters Campus Schedules	September 25 November 20 February 19 March 12 April 2 June 1, 2, 3, 4

<p>5A. <u>WRITING INITIATIVES:</u></p> <ul style="list-style-type: none"> <li>• Writing mechanics will be emphasized for all populations in each subject area across the curriculum</li> </ul> <p>(TIA 2)</p>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• K-12 Language Arts Teachers</li> <li>• Region 10-Consultants</li> <li>• SCE</li> </ul>	<p>Practice Tests Progress Reports Report Cards Benchmark Testing State Assessment</p>	<p>Weekly Six Weeks March 2011</p>
<p>5B. <u>READING INITIATIVES:</u></p> <ul style="list-style-type: none"> <li>• Reading skills will be emphasized for all populations in each subject area across the curriculum</li> <li>• Provide targeted tutorials</li> <li>• Utilize software targeting reading skills</li> <li>• Provide accelerated curriculum</li> </ul> <p>(TIA 2)</p>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• K-12 teachers</li> <li>• Title I teachers \$536,652.</li> <li>• Title I ARRA - \$73,606.</li> <li>• SFSF Funds - \$125,419.</li> <li>• SCE</li> </ul>	<p>Practice Tests Progress Reports Report Cards Benchmark Testing State Assessment</p>	<p>Weekly Six Weeks March 2011</p>
<p>5C. <u>MATHEMATICS INITIATIVES:</u></p> <ul style="list-style-type: none"> <li>• Lower class size ratios</li> <li>• Provide targeted tutorials</li> <li>• Utilize software targeting math skills</li> <li>• Provide quality staff development aimed at identifying weaknesses and improved math instruction</li> <li>• Provide accelerated curriculum</li> </ul> <p>(TIA 2)</p>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• K-12 Math Teachers</li> <li>• Title I Teachers \$536,652.</li> <li>• Title I ARRA - \$73,606.</li> <li>• SFSF Funds - \$264,366.</li> <li>• SCE</li> </ul>	<p>Practice Tests Progress Reports Report Cards Benchmark Testing State Assessment</p>	<p>Weekly Six Weeks Spring Assessment</p>
<p>5D. <u>SCIENCE INITIATIVES:</u></p> <ul style="list-style-type: none"> <li>• Science TEKS will be emphasized at every grade level for all populations</li> <li>• Provide quality staff development aimed at identifying weaknesses and improved science performance</li> <li>• Provide targeted tutorials</li> <li>• Utilize software targeting science skills</li> <li>• Provide supplemental TAKS curriculum materials</li> </ul> <p>(TIA 2)</p>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Tutors</li> <li>• Science Teachers</li> <li>• SCE</li> <li>• Consultants</li> <li>• Region 4 curriculum materials</li> <li>• Title I ARRA - \$73,606.</li> <li>• SFSF Funds – \$28,000</li> </ul>	<p>Practice Tests Progress Reports Report Cards Benchmark Testing State Assessment</p>	<p>Weekly Six Weeks Spring Assessment</p>

<p>5E <u>SOCIAL STUDIES INITIATIVES:</u></p> <ul style="list-style-type: none"> <li>• Social Studies TEKS will be emphasized at every grade level for all populations</li> <li>• Provide targeted tutorials</li> <li>• Utilize software targeting social studies TEKS</li> <li>• Provide supplemental TAKS curriculum materials</li> </ul> <p>(TIA 2)</p>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• SFSF Funds - \$44,000</li> <li>• Title I ARRA - \$73,606.</li> <li>• SCE</li> </ul>	<p>Practice Tests Progress Reports Report Cards Benchmark Testing State Assessment</p>	<p>Weekly Six weeks Spring Assessment</p>
<p>6. WPHJ will develop activities to improve district indicators on the Performance Based Monitoring Analysis System (PBMAS) for Special Education:</p> <ul style="list-style-type: none"> <li>• TAKS/TAKS-A participation rate</li> <li>• Special Ed Representation</li> <li>• SPED African American Representation</li> <li>• Special Ed Discretionary Placements to ISS</li> <li>• RHSP/DAP Diploma Rate</li> </ul> <p>(TIA 1)</p>	<ul style="list-style-type: none"> <li>• Director of Support Services</li> <li>• Special Programs Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Administrators</li> <li>• Local Funds</li> </ul>	<p>Required Improvement to Performance Level of 0 on a scale of 0-4 ARD Decisions Discipline Reports 425 Records Assessment Data</p>	<p>October 2009 September 2011</p>
<p>7. WPHJ will develop activities to improve district indicators on the Performance Based Monitoring Analysis System (PBMAS) for ESL:</p> <ul style="list-style-type: none"> <li>• English TAKS Passing Rate</li> <li>• LEP Year-After Exit Passing Rate</li> <li>• LEP Participation Rate</li> </ul> <p>(TIA 1)</p>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Administrators</li> <li>• Local Funds</li> <li>• SCE</li> <li>• Title III - \$10,955.</li> </ul>	<p>Required Improvement to Performance Level of 0 on a scale of 0-4 LPAC Decisions Assessment Data</p>	<p>September 2011</p>
<p>8. All student groups will meet federal/state approved standards in areas of math and reading.</p> <p>(TIA 2)</p>	<ul style="list-style-type: none"> <li>• Director of Support Services</li> <li>• Asst. Sup. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Title I Funds - \$633,907.</li> <li>• Title I ARRA - \$248,903.</li> <li>• SFSF Funds - \$573,000.</li> <li>• SCE</li> </ul>	<p>AYP Report</p>	<p>September 2011</p>

**WILLS POINT JUNIOR HIGH  
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DISTRICT GOAL: I		Point ISD will improve academic achievement of all students in all populations and in all programs.			
PERFORMANCE OBJECTIVE:		I.4 Wills Point JH will improve the student attendance from 95.2% to 96%. (OBJECTIVE 3)			
PERFORMANCE OBJECTIVE:		I.5 Wills Point JH will maintain the district dropout rate of 0% and improve upon the completion rate of 94.5%. (OBJECTIVE 3)			
SUMMATIVE EVALUATION: AEIS Data, AYP Report					
STRATEGY		PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS					
1.	The Attendance Officer will provide help to address excessive absences on all campuses.	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Attendance Officer</li> </ul>	<ul style="list-style-type: none"> <li>• Local</li> <li>• SCE funds 1 FTE</li> </ul>	Attendance Report	Weekly
2.	Intervention teams will be used to intervene with students considering dropping out of school. (TIA 9)	<ul style="list-style-type: none"> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Campus Intervention Teams</li> </ul>	Dropout Report Completion Rate	Weekly
3.	Parents will receive a letter of notification when their child is in danger of exceeding the number of absences allowed by law. (TIA 6)	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Attendance Officer</li> </ul>	<ul style="list-style-type: none"> <li>• Campus Personnel</li> </ul>	Letter of Notification	Weekly
4.	Recognize students with perfect attendance each grading period or semester. Rewards and frequency will be determined at the campus level.	<ul style="list-style-type: none"> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> <li>• Student Activity Funds</li> <li>• PTO Funds</li> </ul>	Attendance Reports	Six Weeks
5.	Ensure parents are informed of attendance policies and required documentation. (TIA 6)	<ul style="list-style-type: none"> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Student Handbook</li> <li>• Announcements</li> <li>• Local Funds</li> </ul>	Attendance Reports	Annually
6.	Provide Saturday school for those students who do not meet state attendance requirements.	<ul style="list-style-type: none"> <li>• Campus Principal at JH</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher</li> <li>• Local Funding</li> <li>• SCE Funding</li> </ul>	Sign-in Sheet Student Rosters	Weekly
7.	Work with local Justice of the Peace in the filing of truancy charges when necessary.	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Attendance Officer</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance Records</li> <li>• District Personnel</li> </ul>	Number of Cases Filed	When Necessary

8. Provide a disciplinary alternative education program, grades 6-12, for students at-risk due to disciplinary problems. (TIA 9)	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• AEP Coop Administrators</li> <li>• Director of Operations</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> <li>• SCE Funds \$ _____</li> </ul>	AEP Meetings	As Needed
9. Develop Personal Graduation Plans (PGP) on any students (grades 6-12) who are at-risk of not completing high school. (TIA 9)	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Counselor</li> </ul>	<ul style="list-style-type: none"> <li>• PGP Software</li> <li>• Counselor</li> </ul>	Completion Rate	September 2009

**WILLS POINT JUNIOR HIGH  
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DISTRICT GOAL: II		Wills Point JH will provide a coordinated school health program to promote the physical and emotional well-being of all students.		
PERFORMANCE OBJECTIVE:		II.1 Wills Point JH students will show annual growth on the state physical fitness assessment. (State Performance Objective 2, 4)		
SUMMATIVE EVALUATION: Annual Fitness Gram Report, Annual PEIMS Data				
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS				
1. The district will assemble a School Health Advisory Council to: <ul style="list-style-type: none"> <li>• Meet 4 times per year</li> <li>• Contain a minimum of 5 members</li> <li>• Report annually to the board</li> <li>• Recommend indicators for evaluating the effectiveness of the SHAC</li> </ul> <p style="text-align: right;">(TIA 9)</p>	<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• School Nurse</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Local Funds</li> </ul>	Attendance Logs Agendas Minutes from Meetings	September 2009-June 2011
2. Implement state developed PE curriculum which aligns with state goals for physical fitness. <p style="text-align: right;">(TIA 9)</p>	<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Principal</li> <li>• PE Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• State-Approved Curriculum</li> <li>• Local Funds</li> </ul>	State Physical Fitness Assessment Report	June 2011
3. Ensure the safety of PE students by maintaining maximum of 45 students per teacher ratio. <p style="text-align: right;">(TIA 9)</p>	<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• State-Approved Curriculum</li> <li>• Local Funds</li> </ul>	Rosters	August 2009-June 2011

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DISTRICT GOAL: II		Wills Point JH will provide a coordinated school health program to promote the physical and emotional well-being of all students.		
PERFORMANCE OBJECTIVE:		II.2 Wills Point JH will provide counseling services and a school health program to support the district's goal. (State Performance Objective 5)		
SUMMATIVE EVALUATION: SDFSC Annual Evaluation, Year End Discipline Report				
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS				
1. Implement the district's Guidance Comprehensive Plan <ul style="list-style-type: none"> <li>• Self-esteem</li> <li>• Individual/Group Counseling</li> <li>• Peer Mediation</li> <li>• Character Education</li> <li>• Suicide Prevention</li> <li>• Anti-Tobacco Education</li> <li>• Anti-Bullying</li> </ul> <p style="text-align: right;">(TIA 9)</p>	<ul style="list-style-type: none"> <li>• Campus Counselor</li> </ul>	<ul style="list-style-type: none"> <li>• Campus Principal</li> <li>• Teachers</li> <li>• Counselor Staff Development– Region 10</li> <li>• District Counselor meetings</li> </ul>	Guidance Plan Counselor log	August 2009-June 2011
2. Promote students' self-esteem programs through: <ul style="list-style-type: none"> <li>• Rewards</li> <li>• Honor Roll</li> <li>• Photos</li> <li>• Positive contact with parents by phone</li> <li>• Newsletters</li> </ul>	<ul style="list-style-type: none"> <li>• Campus Counselor</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> <li>• SCE Funds</li> <li>• At-Risk Workshops – Region 10 ESC</li> </ul>	Program Logs Counselor log	Weekly
3. Pregnant and teen parents will receive support through flexible scheduling and homebound services. <p style="text-align: right;">(TIA 9)</p>	<ul style="list-style-type: none"> <li>• School Nurse</li> <li>• Campus Counselor</li> </ul>	<ul style="list-style-type: none"> <li>• State Funds</li> <li>• PRS Funds</li> </ul>	Logs Student Attendance Student Progress	As Appropriate
4. Incorporate parenting curriculum into the health classes. <p style="text-align: right;">(TIA 9)</p>	<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• State Approved Curriculum</li> <li>• Local Funds</li> </ul>	Lesson Plans	August 2009-June 2011
5. Hire additional counselor to provide services to SPED and DAEP. <p style="text-align: right;">(TIA 9)</p>	<ul style="list-style-type: none"> <li>• Director of Special Programs</li> <li>• Asst. Supt. For Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• IDEA-B ARRA \$ _____</li> <li>• SCE</li> </ul>	Counseling Logs	August 2009- June 2011

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DISTRICT GOAL: II		Wills Point JH will provide a coordinated school health program to promote the physical and emotional well-being of all students.			
PERFORMANCE OBJECTIVE:		II.3. Wills Point JH will prepare students to be worthwhile citizens by increasing participation in school and community activities. (OBJECTIVE 5)			
SUMMATIVE EVALUATION: Graduation Rate, AYP Data, AEIS Data					
STRATEGY		PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS					
1. Develop an understanding of the free enterprise system.		<ul style="list-style-type: none"> <li>• Social Studies Dept Chairs</li> <li>• Vocational Department</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Community Leaders</li> <li>• Career Fair</li> </ul>	Lesson Plans Attendance Student Participation	Weekly Spring 2011
2. Encourage student participation in community service programs and projects.  (TIA 6)		<ul style="list-style-type: none"> <li>• Campus Principal</li> <li>• Student Council Sponsors</li> </ul>	<ul style="list-style-type: none"> <li>• Boy Scouts, Girl Scouts</li> <li>• PTO</li> <li>• JH/HS Student Councils</li> <li>• FFA/FHA</li> </ul>	Student Participation	As Appropriate
3. Students will participate in classroom and campus activities during Celebrate Freedom Week.		<ul style="list-style-type: none"> <li>• Campus Principal</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• WEB Sites</li> <li>• Campus Libraries</li> </ul>	Lesson Plans Assembly Attendance	September 17, 2009
4. Students will participate in special recognition activities: <ul style="list-style-type: none"> <li>• African American History Month</li> <li>• Veterans Day</li> <li>• Teacher Appreciation</li> <li>• Texas Public School Week</li> <li>• School Board Recognition Month</li> <li>• Monthly School Board Meetings</li> </ul>		<ul style="list-style-type: none"> <li>• Campus Principal</li> <li>• Central Administration Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Volunteer Speakers</li> <li>• Student Councils</li> <li>• Certificates of Appreciation</li> </ul>	Attendance Logs Student Participation	As Appropriate
5. Encourage student participation in school clubs and organization, band, theater arts, vocational programs, athletics and UIL competitions.		<ul style="list-style-type: none"> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> <li>• Teacher Sponsors</li> <li>• Parent Volunteers</li> </ul>	Rosters Attendance Logs	August 2009- June 2011

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DISTRICT GOAL: III		WPJH will maximize the use of technology in all programs and departments.		
PERFORMANCE OBJECTIVE:		III.1. Wills Point JH students and staff will demonstrate competencies in the use of technology. (OBJECTIVE 10)		
SUMMATIVE EVALUATION: District Technology Plan				
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS				
1. Improve technology opportunities for students and staff by increasing access to computers.  (TIA 2)	<ul style="list-style-type: none"> <li>• Technology Director</li> <li>• Librarians</li> </ul>	<ul style="list-style-type: none"> <li>• State Technology Funds</li> <li>• Title I ARRA - \$140,768.</li> <li>• SFSF Funds - \$315,520.</li> </ul>	Lessons Plans Lab Logs	August 2009-June 2011
2. Utilize all aspects of technology to improve student performance.  (TIA 2)	<ul style="list-style-type: none"> <li>• All teachers</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• State Technology Funds</li> <li>• Title I ARRA - \$140,768.</li> <li>• SFSF Funds - \$315,520.</li> </ul>	Lesson Plans	August 2009-June 2011
3. Instructional staff will demonstrate competencies in the use of technology.  (TIA 2)	<ul style="list-style-type: none"> <li>• Technology Director</li> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Instructional Technology Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• State Technology Funds</li> <li>• Title II D - \$2,100.</li> <li>• Title I ARRA - \$140,768.</li> <li>• Title II D ARRA - \$_____</li> <li>• SFSF Funds - \$315,520.</li> </ul>	Lesson Plans Training Certificates	By December 2011
4. Provide teachers with equipment, software and training needed to integrate technology into their instruction  (TIA 2)	<ul style="list-style-type: none"> <li>• Technology Director</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• State Technology Funds</li> <li>• IDEA-B - \$_____</li> <li>• Title I ARRA - \$140,768.</li> <li>• SFSF Funds - \$315,520.</li> </ul>	Lesson Plans	August 2009-June 2011
5. Provide an Instructional Technology Coordinator to increase the use of technology in the classroom.  (TIA 2)	<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Title I ARRA - \$24,000.</li> <li>• IDEA-B ARRA - \$24,000.</li> <li>• Title II D - \$500.</li> <li>• Title II D ARRA - \$_____</li> </ul>	Training Log Time and Effort Logs	August 2009-June 2011

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DISTRICT GOAL: III		WPJH will maximize the use of technology in all programs and departments.		
PERFORMANCE OBJECTIVE:		III.2. Wills Point JH will utilize technology to increase the effectiveness of district operations. (OBJECTIVE 10)		
SUMMATIVE EVALUATION: District Technology Plan				
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS				
1. Focus on qualify staff development utilizing technology. (TIA 4)	<ul style="list-style-type: none"> <li>Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Title II, Part D - \$2,100.</li> <li>Title I ARRA - \$24,000.</li> </ul>	Staff Development Surveys	August 2009-June 2011
2. Update District Technology Plan annually.	<ul style="list-style-type: none"> <li>Technology Director</li> </ul>	<ul style="list-style-type: none"> <li>Region 10 ESC Consultants</li> </ul>	Updated Plan	Spring 2011
3. Update Campus STaR Charts annually. (TIA 1)	<ul style="list-style-type: none"> <li>Campus Principal</li> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Technology Director</li> <li>Asst. Supt. for Curriculum and Instruction</li> </ul>	Updated District Technology Plan	November to December
4. Upgrade the district's connectivity.	<ul style="list-style-type: none"> <li>Technology Director</li> <li>Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>State Technology Funds</li> <li>Local Funds</li> <li>SFSF Funds - \$108,000.</li> </ul>	Upgraded Connectivity	August 2009-June 2011

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DISTRICT GOAL: IV		WPJH will provide opportunities for staff training that ensures the academic excellence of all students.			
PERFORMANCE OBJECTIVE:		IV.1. 100% of teachers will participate in high quality staff development aimed at increasing student performance in all student populations and in all programs. (Objective 9)			
SUMMATIVE EVALUATION: PDAS and TAKS Data					
STRATEGY		PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS					
1.	G/T teachers will receive 30 hours of training and/or 6 hours of update training annually.  (TIA 3)	<ul style="list-style-type: none"> <li>• Region 10 SSA</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> <li>• State Funds</li> <li>• Region 10 SSA</li> </ul>	Sign-in-Sheets Certificates	August 2009-June 2011
2.	Provide campus-specific professional development activities to enhance special programs. Ex: Title I, ESL, CATE, PK, and G/T, Comp. Ed. (at-risk), and Special Education.  (TIA 9)	<ul style="list-style-type: none"> <li>• Campus Principal</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Region 10 ESC</li> <li>• Title I funds - \$35,699.</li> <li>• Title I ARRA - \$49,488</li> <li>• Title II, Part A- \$5,554.</li> <li>• Title II, Part D - \$2,100.</li> <li>• CTE Funds - \$_____</li> <li>• IDEA-B - \$_____</li> <li>• IDEA-B ARRA \$_____</li> <li>• SCE</li> </ul>	Sign-in-Sheets	Periodic dates during the year
3.	Provide staff development for behavior management of students with special needs.  (TIA 4)	<ul style="list-style-type: none"> <li>• Support Services Director</li> </ul>	<ul style="list-style-type: none"> <li>• Region 10 ESC</li> <li>• Special Education Staff</li> </ul>	Sign-in-Sheets Evaluations	August 2009-April 2011
4.	Wills Point JH will establish procedures for identifying staff development priority needs in the areas of disaggregated test data, Title I, ESL, CATE, PK, GT, Dyslexia, and technology.  (TIA 4)	<ul style="list-style-type: none"> <li>• Campus Principal</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Needs Assessment</li> <li>• Surveys</li> <li>• Campus Improvement Plans</li> </ul>	Staff Surveys	August 2009 June 2011
5.	All staff members will be provided with appropriate staff development in the special education referral and pre-referral process as well as timelines.  (TIA 4)	<ul style="list-style-type: none"> <li>• Diagnosticians</li> <li>• Director of Support Services</li> </ul>	<ul style="list-style-type: none"> <li>• Special Ed. Funds</li> <li>• Local Funds</li> <li>• Region 10 ESC</li> </ul>	Sign-in Sheets	August 2011

<p>6. Teachers will engage in training to facilitate understanding and application of current research.</p> <p>(TIA 4)</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Region 10</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• SCE</li> <li>• Title I Funds - \$35,699.</li> <li>• Title I ARRA - \$49,488.</li> <li>• Title II, Part A- \$5,554.</li> <li>• Title II, Part D - \$2,100</li> <li>• Title II, Part D ARRA - \$_____</li> <li>• CTE Funds - \$_____</li> <li>• IDEA-B - \$_____</li> <li>• IDEA-B ARRA \$_____</li> </ul>	<p>Staff Development Calendar</p>	<p>August 2009-June 2011</p>
<p>7. Provide training for all staff to meet the technology proficiency requirements.</p> <p>(TIA 4)</p>	<ul style="list-style-type: none"> <li>• Director of Technology</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Title I ARRA - \$140,768.</li> <li>• Title II D - \$2,100.</li> <li>• Title II D ARRA - \$_____</li> </ul>	<p>Certificates Lesson Plans</p>	<p>August 2009-June 2011</p>
<p>8. Provide staff development to all campuses in evaluating students for special programs to avoid under-representation or over-representation any student population in the programs.</p> <p>(TIA 4)</p>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Director of Technology</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> <li>• Teachers</li> </ul>	<p>Sign-in Sheets</p>	<p>August 2009</p>
<p>9. Provide staff development training for paraprofessional and instructional aides.</p> <ul style="list-style-type: none"> <li>• Competency Testing</li> <li>• Texas Behavior Support Initiative (TBSI)</li> <li>• Crisis Prevention Training (CIP)</li> <li>• Legal Updates</li> </ul> <p>(TIA 4)</p>	<ul style="list-style-type: none"> <li>• Region Ten ESC</li> <li>• Trainer of Trainers Model</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Special Education Dept.</li> <li>• Asst. Supt. for Curriculum and Instruction</li> </ul>	<p>Sign-in Sheets</p>	<p>August 2009</p>
<p>10. First year teachers and struggling teachers will be assigned a mentor to provide observations and modeling of instructional strategies.</p> <p>(TIA 4)</p>	<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Master Teachers</li> </ul>	<p>Observation Notes Logs</p>	<p>August 2009- June 2011</p>

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DISTRICT GOAL: V		Wills Point JH students will be taught by highly qualified teachers and assisted by highly qualified paraprofessionals.			
PERFORMANCE OBJECTIVE:		V.1. The percentage of classes being taught by highly qualified teachers in the aggregate and in high-poverty schools will be 100%. (OBJECTIVE 6) V.2. The percentage of instructional paraprofessionals who are highly qualified will be 100%. (OBJECTIVE 6) V.3. The percentage of teachers receiving highquality professional development will be 100%. (TIA Objective 3, 5)			
SUMMATIVE EVALUATION: NCLB Highly Qualified Report, Principal Attestations					
STRATEGY		PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS					
1.	Highly qualified teachers will be actively recruited through the ESC, colleges and universities, job fairs and multiple websites.  (TIA 3)	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> </ul>	Applications Completed  HQ Report	August 2009-June 2011
2.	Highly qualified teachers will be recruited, developed and trained using stipends, professional development and class size reduction.  (TIA 3)	<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Region 10 ESC</li> <li>• Staff Development Activities</li> <li>• New Teacher Mentors</li> <li>• Title II A-\$162,623.</li> <li>• SFSF Funds - \$361,823.</li> <li>• Local Funds</li> </ul>	Staff Development Calendar Teacher turn-over rate	August 2009-June 2011
3.	Establish an effective teacher mentoring program in order to retain highly qualified staff.  (TIA 3)	<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> </ul>	Mentor Assignments	August 2009-June 2011
4.	Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status.  (TIA 3)	<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> </ul>	Personnel Files	August 2009-June 2011
5.	Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure all staff is highly qualified.  (TIA 3)	<ul style="list-style-type: none"> <li>• Asst. Supt. for Curriculum and Instruction</li> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> </ul>	Number of Teachers in ACPs Certificates Certifications	August 2009-August 2011

<p>6. Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified. (TIA 3)</p>	<ul style="list-style-type: none"> <li>Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> </ul>	<p>Personnel Files</p>	<p>August 2009-June 2011</p>
<p>7. All instructional aides will meet the NCLB requirements of highly qualified by:</p> <ul style="list-style-type: none"> <li>College Hours</li> <li>Associate Degree</li> <li>Assessment</li> </ul> <p>(TIA 3)</p>	<ul style="list-style-type: none"> <li>Asst. Supt. for Curriculum and Instruction</li> <li>Campus Principal</li> </ul>	<ul style="list-style-type: none"> <li>Region 10 ESC</li> <li>Staff Development Activities</li> </ul>	<p>Personnel Files Assessment Scores HQ Report</p>	<p>August 2009-June 2011</p>
<p>8. The district will use voluntary transfers, professional development, recruitment programs and other incentives to ensure that low-income students and minority students will not be taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers. (TIA 3)</p>	<ul style="list-style-type: none"> <li>Asst. Supt. for Curriculum and Instruction</li> <li>Principal</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> <li>Title I - \$35,699.</li> <li>Title I ARRA - \$49,488.</li> <li>Title II A-\$ 162,623.</li> </ul>	<p>Class Rosters HQ Report</p>	<p>August 2009-June 2011</p>
<p>9. All instructional aides will work in classrooms taught by highly qualified teachers. (TIA 3)</p>	<ul style="list-style-type: none"> <li>Principal</li> </ul>	<ul style="list-style-type: none"> <li>SCE Funds</li> </ul>	<p>HQ Report Compliance Review</p>	<p>August 2009-June 2011</p>

**WILLS POINT JUNIOR HIGH  
CAMPUS IMPROVEMENT PLAN  
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DISTRICT GOAL: VI		WPJH will provide a safe, disciplined environment.			
PERFORMANCE OBJECTIVE:		VI.1. Wills Point JH will reduce incidences of bullying, violence and disruptive behavior. (State Performance Objective 8) VI.2. All facilities will be accessible to all student populations. (State Performance Objective 8)			
SUMMATIVE EVALUATION: SDFSC Annual Evaluation, 425 Report, PBMAS					
STRATEGY		PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS					
1.	Continue to fund School Security Officer.	<ul style="list-style-type: none"> <li>Director of Operations</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> <li>SCE</li> </ul>	Payroll Records	August 2009 to June 2011
2.	Provide drug-free education program in grades K-12.	<ul style="list-style-type: none"> <li>Principal</li> <li>Counselor</li> </ul>	<ul style="list-style-type: none"> <li>Title IV \$3,500.</li> <li>Region 10 ESC SSA Cooperative</li> </ul>	Lesson Plans Red Ribbon Week PEIMS 425 Records	August 2009-June 2011
3.	Raise student, parent, and employees' awareness of drugs and other forms of substance abuse.  (TIA 6)	<ul style="list-style-type: none"> <li>Principal</li> <li>Counselor</li> </ul>	<ul style="list-style-type: none"> <li>Title IV Funds \$3,500.</li> <li>Local Funds</li> <li>Campus Counselor</li> <li>Student Activity Funds</li> <li>Board Policies – FNCF, FNCD, DH</li> </ul>	Student Participation	Red Ribbon Week Drug Awareness Week
4.	Provide mandatory tutorials/isolation for those students who demonstrate inappropriate behavior.	<ul style="list-style-type: none"> <li>Principal</li> <li>Assistant Principal</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> <li>SCE Funds</li> <li>OCS Teacher</li> </ul>	Discipline Referrals	Daily
5.	Provide a Discipline Alternative Education Program.	<ul style="list-style-type: none"> <li>Director of Operations</li> <li>Principal</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> <li>SCE Funds \$_____</li> <li>FTE -2</li> </ul>	AEP Placement Hearing	August 2009-June 2011
6.	Provide conflict resolution to deal with difficult students.	<ul style="list-style-type: none"> <li>Principal</li> <li>Counselor</li> </ul>	<ul style="list-style-type: none"> <li>Counselor</li> <li>Team Leader</li> </ul>	Surveys	As Needed
7.	Attendance Officer will continue to monitor student daily attendance.	<ul style="list-style-type: none"> <li>Principal</li> <li>Counselor</li> </ul>	<ul style="list-style-type: none"> <li>SCE</li> <li>FTE - 1</li> </ul>	Attendance Rate	As Needed
8.	Participate in Red Ribbon Week and Drug Free Rally.  (TIA 6)	<ul style="list-style-type: none"> <li>Principal</li> <li>Counselor</li> </ul>	<ul style="list-style-type: none"> <li>Counselor</li> <li>Student Activity Fund</li> </ul>	Attendance at Rallies Campus Activities	November 2011
9.	Provide for prevention of and education concerning aggression, harassment and bullying.	<ul style="list-style-type: none"> <li>Principal</li> <li>Counselor</li> </ul>	<ul style="list-style-type: none"> <li>Student Handbook</li> <li>Student Code of Conduct</li> <li>District Policy</li> </ul>	Discipline Records 425 Records	August 2009-June 2011 PEIMS Report Dates

10. Incorporate anti-bullying education into regular classroom instruction using writing, art, literature, and social studies.	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Counselors</li> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• District Developed Curriculum</li> </ul>	Discipline Records 425 Records	August 2009-June 2011
11. Provide initial and random drug testing for high school students involved in extra-curricular activities.	<ul style="list-style-type: none"> <li>• Director of Operations</li> <li>• School Nurse</li> <li>• Athletic Director</li> <li>• Music Director</li> </ul>	<ul style="list-style-type: none"> <li>• Title IV Funds - \$3,900.</li> <li>• Local Funds</li> <li>• Policy Handbooks</li> </ul>	Test Records Incident Reports	August 2009 – May 2011 Random Schedule
12. Provide surveillance equipment at the junior high and high school	<ul style="list-style-type: none"> <li>• Director of Operations</li> </ul>	<ul style="list-style-type: none"> <li>• SFSF Funds - \$50,000.</li> </ul>	Discipline Records Incident Reports 425 Reports	August 2009- June 2011 June PEIMS
13. Renovate restroom facilities at the junior high to accommodate physically handicapped students.	<ul style="list-style-type: none"> <li>• Director of Operations</li> </ul>	<ul style="list-style-type: none"> <li>• SFSF Funds - \$35,000.</li> </ul>	Expenditure Reports	November 2009

**WILLS POINT JUNIOR HIGH  
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DISTRICT GOAL: VII		WPJH will develop parent-school-community partnerships.			
PERFORMANCE OBJECTIVE:		VII.1. Wills Point JH will increase parent and community participation in the education of all students. (OBJECTIVE 1) (TIA Objective 6)			
SUMMATIVE EVALUATION: Communication Records					
STRATEGY		PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	FORMATIVE EVALUATION	TIMELINE
ACTIVITIES/ACTIONS					
1. Conduct a needs assessment addressing curriculum, instruction, staffing, staff development, school organization, and budgeting. (TIA 1)		<ul style="list-style-type: none"> <li>Asst. Supt. for Curriculum and Instruction</li> </ul>	<ul style="list-style-type: none"> <li>District Advisory Improvement Team</li> <li>Principal</li> <li>Teachers</li> </ul>	Survey Results	Spring 2011
2. Parents will become partners with educators in program planning. <ul style="list-style-type: none"> <li>Federal programs planning session</li> <li>District Site-Based Committee</li> <li>School/parent compact</li> <li>Newsletters</li> <li>Newspapers</li> <li>Campus planning committees</li> </ul> (TIA 6)		<ul style="list-style-type: none"> <li>Principal</li> </ul>	<ul style="list-style-type: none"> <li>Campus Site-Based Teams</li> <li>Title I Reading Teachers</li> <li>ESL Teachers</li> <li>Special Education Teachers</li> <li>Educational Diagnosticians</li> <li>Career &amp; Technology Education (CATE) Teachers</li> <li>Regular Education Teachers</li> <li>G/T Teachers</li> <li>Counselors</li> <li>District Compacts</li> <li>Title I - \$6,339.</li> <li>Title I ARRA - \$2,490.</li> </ul>	School Parent Compacts Title I Hearing Parents Meetings Conferences ARDs LPACs Site-based Teams	As scheduled  As scheduled  As scheduled As scheduled As scheduled
3. Conduct "Meet the Teacher Night" AP Parents Night, SSI Awareness Meetings, Meet the Tiger Night. (TIA 6)		<ul style="list-style-type: none"> <li>Campus Principal</li> <li>Athletic Director</li> </ul>	<ul style="list-style-type: none"> <li>Local Newspaper Publications</li> <li>Student Handouts</li> <li>Title I - \$6,339.</li> <li>Title I ARRA - \$2,490.</li> <li>Local Funds</li> </ul>	Attendance Records Sign-in Sheets	August 25, 2009 – "Meet The Teacher Night"
4. Improve communication to parents, business and community. (TIA 6)		<ul style="list-style-type: none"> <li>Technology Director</li> <li>Region 10 ESC</li> </ul>	<ul style="list-style-type: none"> <li>District Website</li> <li>District Newsletter</li> <li>Local Funds</li> <li>E-Rate</li> <li>Title 1 - \$6,339.</li> <li>Title 1 ARRA - \$2,490.</li> </ul>	Web Page Updates Copies of Newsletter	Weekly Bi-monthly

<p>5. Enhance communication with parents of special population students. Ex. ESL, CTE, Special Education, Dyslexia, G/T, at risk.</p> <p>(TIA 6)</p>	<ul style="list-style-type: none"> <li>Asst. Sup. for Curriculum and Instruction</li> <li>Special Programs Director</li> </ul>	<ul style="list-style-type: none"> <li>LPAC Committee</li> <li>Advisory Committees</li> <li>ARD Committee</li> <li>504 Committee</li> <li>District &amp; Campus Committee</li> <li>Access to Spanish/English</li> </ul>	<p>Sign-in Sheets</p>	<p>As Needed</p>
<p>6. Conduct "Child Find".</p> <p>(TIA 7)</p>	<ul style="list-style-type: none"> <li>Special Programs Director</li> </ul>	<ul style="list-style-type: none"> <li>Local Newspaper</li> <li>Special Education Department</li> <li>Primary School Principal</li> </ul>	<p>Newsletters Brochures Display Materials</p>	<p>Fall 2009 Spring 2011</p>
<p>7. Conduct "TAKS Parents Nights"</p> <ul style="list-style-type: none"> <li>TAKS Math</li> </ul> <p>(TIA 6)</p>	<ul style="list-style-type: none"> <li>Principal</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Counselor</li> <li>Title I Funds - \$2,000.</li> </ul>	<p>Attendance Records</p>	<p>October 27, 2009 – TAKS Math</p>
<p>8. Provide middle school, junior high and high school parents with information on college preparedness, college admissions requirements and financial aid opportunities.</p> <ul style="list-style-type: none"> <li>"Paths to Scholarships"</li> <li>AP Parents' Night</li> <li>GT Parents' Night</li> <li>FASA Night</li> <li>Freshman Parents' Night</li> <li>8<sup>th</sup> Grade Orientation</li> </ul> <p>(TIA 6)</p>	<ul style="list-style-type: none"> <li>High School Principal</li> <li>High School Counselors</li> </ul>	<ul style="list-style-type: none"> <li>Texas A &amp; M – Commerce</li> <li>Department Heads</li> <li>Campus Site Based Team</li> <li>Title I - \$3,801.</li> </ul>	<p>Attendance Records Student Scholarships</p>	<p>August 2009-June 2011</p>
<p>9. Staff will communicate assessment results in writing and through conferences using a language the parents can understand.</p> <p>(TIA 6)</p>	<ul style="list-style-type: none"> <li>Principal</li> <li>Counselor</li> <li>Translators</li> </ul>	<ul style="list-style-type: none"> <li>Local Funds</li> </ul>	<p>Conference Log Copies of Letters</p>	<p>Spring 2011</p>

## **Addendums to the CAMPUS IMPROVEMENT PLAN**

- Migrant Education Program Plan
- State Compensatory Education Plan

## Migrant Education Program Plan of Action 2009 - 2011

<b>Goal:</b>	<b>Identify and recruit migrant families residing in the region and to ensure that migrant students are provided with appropriate educational services, and to ensure that they have the opportunity to meet the same challenging state and content and student performance standards that all children are expected to meet.</b>
<b>Objective:</b>	<b>Ensure all eligible migrant families residing in the region are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school.</b>

Evidence of Need	Activity	Timeline	Staff Responsible	Materials	Method of Evaluation
<p style="text-align: center;"><b>Identification and Recruitment</b></p> <p>There is a need to actively identify and recruit all eligible migratory children in the region. These are children who migrate with their parents, or alone, across school district lines in search of temporary or seasonal work. Unless they are identified and enrolled into the program, many will not seek important education, health and social services.</p>	Provide a recruiter to identify and recruit migrant families residing in the region.	Sept. 1, 2008 Aug. 31, 2009	ESC Region 10	ID&R Manual	Time & Effort Logs Number of ID Students
	Provide an occupational survey to be distributed to all students by placing in the enrollment packet.	Sept. 1, 2008 Aug. 31, 2009	ESC Region 10 District Personnel	Occupational Survey	Referrals of Possible Students
	Screen all occupational surveys to identify eligible migrant families. Contact the parents for further information and complete Certificate of Eligibility if they meet the eligible requirements.	Sept.1, 2008 Aug. 31, 2009	ESC Region 10	Occupational Survey	
	Contact Headstart to possibly recruit at each campus and in the community.	Sept. 1, 2008 Aug. 31, 2009	ESC Region 10		List of students attending Headstart Travel Logs
	Provide posters to possibly recruit migrant families.	Sept. 1, 2008 Aug. 31, 2009	ESC Region 10	Posters provided by ESC Region10	

Review Identification and Recruitment Manual to review duties and responsibilities of recruiter.	Aug. 2008	ESC Region10	2006 Texas ID&R Manual	Quality control of COEs zero errors
Conduct residency verification by reviewing each COE by contacting the family to determine if they made a migratory move during the summer and update current family information.	Sept. 1, 2008 Oct. 31, 2008	ESC Region10	Copy of COEs for Residency Verification	Signed/dated COEs verifying residency verification completed. Returning students are encoded on NGS.
Check weekly to review new enrollees for possible migrant students.	Sept. 1, 2008 May 31, 2009	ESC Region10	Monthly unique count report	Recruited new families
Submit migrant student withdrawals to NGS specialist the day the student withdraws.	Sept 1, 2008 Aug. 31, 2009	District Migrant Service Coordinator	NGS withdrawal Timelines	Submitted and encoded on NGS
Review migrant PEIMS list for the correct coding of migrant students.	Oct. 1, 2008 & through the year	ESC Region10	District migrant PEIMS list	All migrant students are coded correctly on PEIMS
Submit goldenrod copy of newly identified migrant students to PEIMS specialist for coding.	Sept. 1, 2008 Aug. 31, 2009 & new COE	ESC Region10 NGS	Goldenrod copy of COE	MGS Specialist at ESC Region 10 can review accuracy of entries on NGS
Submit yellow copy of Certificate of Eligibility to New Generation System Specialist at ESC Region 10.	Sept. 1, 2008 Aug. 31, 2009 & new COE	District Migrant Service Coordinator	Yellow copy of COE	
Develop weekly recruitment schedule.	Sept. 1, 2008 Aug. 31, 2009	ESC Region10	Weekly Schedule	Weekly schedules
Discuss questionable COEs with district designee or ESC Region 10.	Sept. 1, 2008 Aug. 31, 2009	ESC Region10 Recruiters Migrant Service Coordinator	Copy of COE in Question	Phone logs/Email of questionable COEs
Attend Identification and Recruitment Training at ESC Region 10 for certification.	Aug. 31, 2008 and as needed	ESC Region10	Registration	Certificates on file

<p style="text-align: center;"><b>Priority of Services</b></p> <p>As migrant students move from school to school, students are often failing or at risk of failing to meet the state content standards or mastering the State assessment.</p>	Analyze NCS Unique Count by comparing previous year(s) student count.	Sept. 1, 2008 Oct. 31, 2008	ESC Region10	NGS Unique Report	Increased number of migrant students
	Meet with recruiter each month to determine progress and/or concerns.	Sept. 1, 2008 Aug. 31, 2009	ESC Region 10		Number of family contacts
	Review list of each migrant family whose eligibility expired and contact family to determine if a move has taken place.	Sept. 2008	ESC Region 10	End of Eligibility Report	New COE for family
	Provide an overview of the MEP to secretaries and administrators.	If needed	ESC Region 10	ESC Region 10	Training attendance sign-in sheets
	Review NGS Priority of Service of Students Report on a monthly basis.	Sept. 1, 2008 May 31, 2009	ESC Region 10 District MSC	Priority of Service Students	Services provided to students
	Identify students in need of priority of services.	Sept. 1, 2008 Aug. 31, 2009	ESC Region 10 District MSC		
	Provide appropriate placement or programs for students not meeting State content standards or mastering TAKS objectives. (Tutoring, TAKS remediation, UT Austin coursework, summer school)	Sept. 1, 2008 Aug. 31, 2009	District MSC	List of students not meeting graduation requirements	Graduation rate of migrant students
	Collect and analyze sources of student data to determine progress toward graduation.	Sept. 1, 2008 Aug. 31, 2009	ESC Region 10	Student Transcripts	Graduation rate of migrant students
Provide an opportunity for counselors to attend the Graduation Enhancement Training for Counselors conducted at ESC Region 10.	Fall 2008 Spring 2009	ESC Region 10  ESC Region 10	Registration for Workshops	Certificate of attendance	

<b>Late Entry and Early Withdrawal</b>	Provide counselors with a list of priority of service students.	Sept. 1, 2008 Aug. 31, 2009 Monthly	ESC Region 10	NGS Priority of Service Student Report	List of students provided services
	Provide an opportunity for counselors to analyze migrant student data to ensure the accuracy of their graduation plan.				
	Assist counselors in reviewing out-of-district or transcripts from Mexico.	Sept. 1, 2008 Aug. 31, 2009	ESC Region 10	Registration for Graduation Enhancement for Counselors NGS mobility report	Certificate of attendance
	Review NGS reports to determine students who are entering late and withdrawing early.	Sept. 1, 2008 Aug. 31, 2009	ESC Region 10		
	Provide training to parents about local and state requirements for promotion and graduation.	Sept. 1, 2008 May 31, 2009	ESC Region 10	Parent meeting and parent conference	Certificate of attendance
	Provide opportunities for teachers to attend staff development for improving student achievement.	Sept. 1, 2008 Aug. 31, 2009	ESC Region 10	Staff development events (registration)	Certificate of attendance
	Provide summer school for student's reinforcement in mastering content standards or in need of accruing credits.	June 1, 2008 Aug. 31, 2009	ESC Region 10 District MSC	Summer school dates funding appropriated	List of students attending summer school
	Provide students enrolling late or withdrawing early the opportunity to receive a packet of materials to student and take a test to determine mastery of content missed and give appropriate grade and average with six weeks or semester grade.	Sept. 1, 2008 May 15, 2009	District MSC in collaboration with appropriate district personnel	List of students entering late and withdrawing early	List of students entering late and withdrawing early receiving grades and or credits for classes or subjects.

<p><b>Protocol for Eligibility Review</b></p>	<p>Accept partial grade received from other school districts and average with grades received.</p> <p>Ensure accurate updated migrant student information on NGS.</p>	<p>Sept. 1, 2008 May 31, 2009</p> <p>Sept. 1, 2008 Aug. 31, 2009</p>	<p>District MSC in collaboration with appropriate district personnel ESC Region 10 District MSC</p>		<p>Student's grades/credits</p>
<p><b>Monitoring of Recruiters and Eligibility Reviewers</b></p>	<p>The ESC will have a process in place to ensure that all COEs are reviewed by a designated, trained reviewer in a timely manner.</p> <p>The ESC will follow-up on questions regarding eligibility.</p> <p>The ESC will forward to State MEP questionable COEs for review.</p>	<p>Sept.1, 2008 Aug 31, 2009</p> <p>Sept.1, 2008 Aug 31, 2009</p> <p>Sept.1, 2008 Aug 31, 2009</p>	<p>ESC ESCEA Migrant Consultant</p> <p>ESC ESCEA Migrant Consultant</p> <p>ESC ESCEA Migrant Consultant</p>		<p>Number of COE reviewed</p> <p>Log of review activities</p>
	<p>The ESC will ensure that all quality control procedures, as outlined in the Administrators' Supplemental ID&amp;R Guide to the 2007 Texas Manual for the Identification and Recruitment of Migrant Students, are implemented, reviewed on an ongoing basis and followed by all involved in ID&amp;R of migrant families.</p>	<p>Sept.1, 2008 Aug 31, 2009</p>	<p>ESC ESCEA Migrant Consultant</p> <p>NSC NGS Specialist</p>		

## **APPENDIX I**

### STATE AND FEDERAL PROGRAMS

## State and Federal Programs

The following Texas Education Agency program funds and federal program funds will be consolidated to provide services for students and teachers in a school-wide Title I program.

### **Federal Programs**

Title I A-School Improvement  
Title II A-Teacher Recruitment  
Title II D-Technology  
Title III A-LEP  
Title IV A-SDFS  
Head Start  
Federal Vocational  
Idea B/Formula  
Idea B/Preschool

### **State Programs**

Accelerated Reading/Accelerated Math  
Optional Extended Year Program  
State Career and Technology  
Pre-K Expansion Grant  
21<sup>st</sup> Century Grant  
State Compensatory Education  
Tobacco Grant  
Intensive Technology-Based Academic Intervention Pilot Program  
High School Allotment  
LEP Summer School Allotment